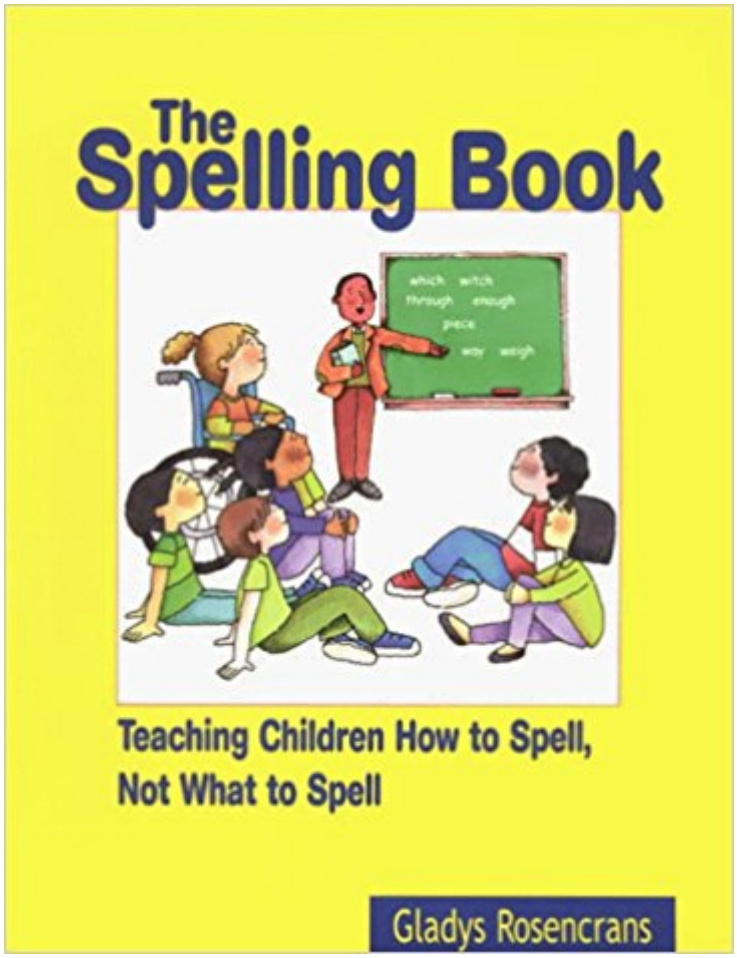
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The Spelling Book: Teaching Children How To Spell, Not What To Spell



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Synopsis

This book, a spelling manual for teachers of intermediate-level (Grades 3-6) children, outlines a methodology -- developed and implemented by the author -- that combines whole language and phonetic strategies to teach children to spell as part to the entire language arts program. The lessons and activities presented are easy for teachers to adapt to fit into an existing program. Students will become more independent as they are introduced to strategies that suit their own learning style.

Book Information

Paperback: 224 pages

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Language: English

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Product Dimensions: 10.7 x 8.3 x 0.6 inches

Shipping Weight: 1.1 pounds

Average Customer Review: 2.8 out of 5 stars 2 customer reviews

Best Sellers Rank: #845,516 in Books (See Top 100 in Books) #139 inÃ Â Books > Reference > Words, Language & Grammar > Spelling #1736 inÃ Â Books > Education & Teaching > Schools & Teaching > Instruction Methods > Language Arts #2856 inÃ Â Books > Textbooks > Education > Elementary Education

Customer Reviews

This book makes a significant contribution not only to teachers, but to students, especially those who experience difficulty in learning how to spell.

"Spelling may not be the most critical part of the elementary school curriculum nor even the primary focus of the writing program, but it surely can (and does) cause a lot of frustration for poor spellers, for their parents, and for their teachers," writes author Gladys Rosencrans in the first chapter of "The Spelling Book." Rosencrans acknowledges that spelling must be taught directly but argues that traditional methods of teaching it often fail many students. She advocates the introduction of spelling as a meaningful activity through both structured lessons and the use of "teachable moments" during lessons across all content areas. Teaching spelling as an integrated skill that is part of many everyday tasks promotes active learning and student involvement. "The Spelling Book" is a spelling

manual for teachers of intermediate-level (Grades 3-6) children, elementary and middle school teachers working with students who have learning disabilities, and teachers working with students for whom English is not their first language. It outlines a methodology -- developed and implemented by the author -- that combines whole language and phonetic strategies to teach children to spell as part of the entire language arts program. The lessons and activities presented here are easy for teachers to use because they can be adapted to fit into an existing program. Students will become more independent as they are introduced to strategies that suit their own learning style.

I wish I could get my money back from this book.

I bought this book for a grad. class for Reading Specialists. It is an amazing resource for anyone who teaches spelling. It explains why we need to teach children HOW to spell (giving them strategies and skill in spelling) rather than having them memorize a word list every week. The theory is well explained and makes great sense! The strategies given are easily applicable to any classroom. If you are looking to get away from spelling lists and move to individualized spelling this book will effectively guide your transition.

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